



<b>Form:</b> <b>Course Syllabus</b>	<b>Form Number</b>	EXC-01-02-02A
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	<b>Number and Date of Revision or Modification</b>	
	<b>Deans Council Approval Decision Number</b>	2/3/24/2023
	<b>The Date of the Deans Council Approval Decision</b>	23/01/2023
	<b>Number of Pages</b>	06

<b>1.</b>	<b>Course Title</b>	Urban Planning (2)
<b>2.</b>	<b>Course Number</b>	0932454
<b>3.</b>	<b>Credit Hours (Theory, Practical)</b>	Theory 2 hours, Practical one hour
	<b>Contact Hours (Theory, Practical)</b>	Theory 2 hours, Practical 2 hours
<b>4.</b>	<b>Prerequisites/ Corequisites</b>	Urban Planning (1)
<b>5.</b>	<b>Program Title</b>	Bachelor of Architecture Engineering
<b>6.</b>	<b>Program Code</b>	0902
<b>7.</b>	<b>School/ Center</b>	School of Engineering
<b>8.</b>	<b>Department</b>	Department of Architecture Engineering
<b>9.</b>	<b>Course Level</b>	Undergraduate, 4 <sup>th</sup> Year Students
<b>10.</b>	<b>Year of Study and Semester (s)</b>	2024/2025 Second Semester
<b>11.</b>	<b>Program Degree</b>	BSc.
<b>12.</b>	<b>Other Department(s) Involved in Teaching the Course</b>	None
<b>13.</b>	<b>Main Learning Language</b>	English
<b>14.</b>	<b>Learning Types</b>	<input type="checkbox"/> Face to face learning <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online
<b>15.</b>	<b>Online Platforms(s)</b>	<input type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input checked="" type="checkbox"/> Zoom
<b>16.</b>	<b>Issuing Date</b>	23/02/2025
<b>17.</b>	<b>Revision Date</b>	

**18. Course Coordinator:**

<b>Name:</b> Dr Firas Sharaf
Office Number: -
Contact Hours: Monday and Wednesday 10:30 AM-12:00 AM
Phone Number: 06 5355000 Ext: 27159
Email: f.sharaf@ju.edu.jo



## 19. Other Instructors:

### **Name:Dr Deyala Tarawneh**

Office number:

Phone number: 00962-6-5355000/ 27150

Email: [D.Altarawneh@ju.edu.jo](mailto:D.Altarawneh@ju.edu.jo)

Contact hours:

### **Name:Dr Ahlam Al Harahsheh**

Office number:

Phone number: : 00962-6-5355000/ 27163

Email: [a.harahsheh@ju.edu.jo](mailto:a.harahsheh@ju.edu.jo)

Contact hours:

### **Name: Arch. Sarinaz Suleiman**

Office number:

Phone number: 00962-6-5355000/ 27167

Email: [s.suleiman@ju.edu.jo](mailto:s.suleiman@ju.edu.jo)

Contact hours:

### **Name: Arch Noor Alhuda**

Office number:

Phone number: +962796333623

Email:

Contact hours

## 20. Course Description:

Urban Planning 2 is a monothematic subject that focuses on the study of the urban public space culminating in a project proposal. Following on from Urban Planning 1, which deals with an introduction to the city and its parts, Urbanism 2 approaches the public space from the human scale. It introduces different analysis methodologies that allow a complete and complex approach to the meaning and physical qualities of social spaces in the city. Theoretical and methodological criteria and strategies are provided, as well as the necessary tools to approach the project proposal for an urban public space



**21. Program Intended Learning Outcomes:** (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

PLO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\* Choose only one descriptor for each learning outcome of the program, whether knowledge, skill, or competence.

**22. Course Intended Learning Outcomes:** (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

Course ILOs #	The learning levels to be achieved						Competencies
	Remember	Understand	Apply	Analyse	Evaluate	Create	
1. To know the planning regulations in Jordan.							Adaptability
2. To know the planning maps in Jordan.							Critical Thinking
3. To enhance the student's ability to read and understand the planning documents							Collaboration and Teamwork
4. To enhance the student's ability to implement the regulations.							Technical Proficiency



**23. The matrix linking the intended learning outcomes of the course -CLOs with the intended learning outcomes of the program -PLOs:**

PLO's*	CLO's	1	2	3	4	Descriptors**		
		A	B	C				
A. Develop an intellectual base of knowledge in urban planning, theoretical, practical, and technological aspects and understand the interaction with allied disciplines such as social, economic, and land use.								
B. Identify and analyze urban planning problems using critical thinking skills, and synthesize innovative, sustainable, and contextually appropriate planning solutions that incorporate skills developed from core to advanced design coursework.								
C. Plan sustainable and user-centered solutions to meet specified community health, safety, and welfare requirements, while considering and responding to cultural, social, environmental, and technological factors across various scales and complexity levels.								
D. Demonstrate proficiency in applying and developing Planning skills, techniques, tools, and technological advancements necessary for effective and innovative planning practice.								
E. Communicate and collaborate effectively with a wide range of audiences to carefully receive and eloquently deliver ideas through various communication methods.								
F. Adhere to ethical, legal, and professional standards and responsibilities in Planning practice, and demonstrate an understanding of the planner's role in society.								
G. Employ planning research methods and critical thinking skills to assess and propose sustainable built environment solutions and demonstrate commitment to lifelong learning and continuous development.								

\*Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.

\*\*Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21).



## 24. Topic Outline and Schedule:

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous/ Asynchronous Lecturing	Evaluation Methods	Learning Resources
1	1.1	Course Introduction	1	Online	-	-	Midterm and final exams	1, 2, and 3
	1.2	Course Introduction	1	Online	-	-	Midterm and final exams	1, 2, and 3
2	2.1	Clause 1-9	3 and 4	Online	-	-	Midterm and final exams	1, 2, and 3
	2.2	Clause 1-9	1, 2, 3, and 4	Online	-	-	Midterm and final exams	1
3	3.1	Clause 10-16	3	Online	-	-	Midterm and final exams	1, 2, and 3
	3.2	Clause 10-16	3	Online	-	-	Midterm and final exams	1, 2, and 3
4	4.1	Clause 17-23	4	Online	-	-	Midterm and final exams	2
	4.2	Clause 17-23	4	Online	-	-	Midterm and final exams	2
5	5.1	Clause 24-29	1, 2, 3, and 4	Online	-	-	Midterm and final exams	4 and 5
	5.2	Clause 24-29	1, 2, 3, and 4	Online	-	-	Midterm and final exams	4 and 5
6	6.1	Clause 30-34	2 and 4	Online	-	-	Midterm and final exams	4 and 5
	6.2	Clause 30-34	2 and 4	Online	-	-	Midterm and final exams	4 and 5
7	7.1	Midterm Exam	1, 2, 3, and 4	Online	-	-	Midterm and final exams	1 and 2
	7.2		1, 2, 3, and 4	Online	-	-	Midterm and final exams	1 and 2
8	8.1	Clause 35-41	3	Online	-	-	Midterm and final exams	1 and 2
	8.2	Clause 35-41	3	Online	-	-	Midterm and final exams	1 and 2
9	9.1	Clause 42-51	2 and 4	Online	-	-	Midterm and final exams	2
	9.2	Clause 42-51	2 and 4	Online	-	-	Midterm and final exams	2
10	10.1	Clause 52-59	2, 3, and 4	Online	-	-	Midterm and final exams	1
	10.2	Clause 52-59	2, 3, and 4	Online	-	-	Midterm and final exams	1
11	11.1	Clause 60-68	2, 3, and 4	Online	-	-	Midterm and final exams	1



Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous/ Asynchronous Lecturing	Evaluation Methods	Learning Resources
	11.2	Clause 60-68	2, 3, and 4	Online	-	-	Midterm and final exams	1
12	12.1	Clause 69-75	2 and 4	Online	-	-	Midterm exam	3
	12.2	Clause 69-75	2 and 4	Online	-	-	Midterm exam	3
13	13.1	Architectural Codes	2 and 4	Online	-	-	Midterm exam	3
	13.2	Architectural Codes	2 and 4	Online	-	-	Midterm exam	3
14	14.1	Students Presentation	B, E, and I	Online	-	-	Oral Skills	1
	14.2	Students Presentation	B, E, and I	Online	-	-	Oral Skills	1
15	15.1	Students Presentation	B, E, and I	Online	-	-	Oral Skills	3
	15.2	Students Presentation	B, E, and I	Online	-	-	Oral Skills	3

## 25. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark wt.*	CLO's			
		1	2	3	4
First Exam	20%				
Second Exam -If any					
Final Exam	40%				
**Class work					
Projects/reports	25%				
Research working papers	5%				
Field visits	%5				
Practical and clinical					
Performance Completion file					
Presentation/ exhibition	5%				
Any other approved works					
Total 100%	100%				

\* According to the instructions for granting a bachelor's degree.

\*\*According to the principles of organizing semester work, tests, examinations, and grades for the bachelor's degree.



### Mid-term exam specifications table\*

No. of questions/ cognitive level						No. of questions per CLO	Total exam mark	Total no. of questions	CLO/ Weight	CLO no.
Create %10	Evaluate %10	Analyse %10	Apply %20	Understand %20	Remember %30					
1	1	1	4	2	1	10	30	30	10%	1
		1	2	2		5	30	30	5%	2
	1	1	1	2		5	30	30	5%	3
1	2	1	3	2	1	10	30	30	10%	4

### Final exam specifications table

No. of questions/ cognitive level						No. of questions per CLO	Total exam mark	Total no. of questions	CLO Weight	CLO no.
Create %10	Evaluate %10	Analyse %10	Apply %20	Understand %20	Remember %30					
1	1	2	2	3	1	10	40	40	10%	1
1	2	2	2	2	1	10	40	40	10%	2
	2	2	3	3		10	40	40	10%	3
	2	2	3	3		10	40	40	10%	4

### 26. Course Requirements:

Development of ILOs is promoted through the following teaching and learning methods:

- The course information and materials are located through the E-Learning system. All students are informed through their JU E-Learning account.
- Weekly classes discussions reviewing material in the lectures.
- Group Presentations will be delivered and completed through in class time and office hours and by online submission. It is required that each group of students submit comprehensive analysis of a Code, explaining its importance and role in the architecture design process.



## 27. Course Policies:

### A- Attendance policies:

- Attendance is obligatory, the explanation of the exercise, the reference, the outcomes, the techniques needed; all these should not be missed.
- Using E-learning weekly to view homework, marks, recommended readings, and supporting audio visuals is necessary.
- An absence of more than 15% of all the number of classes, which is equivalent to (2) classes, requires that the student provides an official excuse to the instructor and the dean.
- If the excuse is accepted the student is required to withdraw from the module.
- If the excuse was rejected the student will fail the module and mark of zero will be assigned as suggested by the laws and regulations of the University of Jordan. Please refer to the student handbook: <http://registration.ju.edu.jo/Documents/daleel.pdf>.

### B- Absences from exams and handing in assignments on time:

- All exercises are handed in directly at the end of the studio session; homework assignments are a media to have more experience and to train more at home.
- Every student should take a photograph for every marked exercise and exam and submit a CD containing those photos at the final exam.
- Absence from exams:
- The instructor will not do any make-up exams.
- Exceptions for make-up exams and late submission of class assignments will be made on a case-by-case basis for true personal emergencies that are described as accepted by the regulations of UJ (e.g., student.com exam, documented medical, personal, or family emergency).

### C- Health and safety procedures:

- Students should be careful when using a scalpel to avoid injuries.
- Sitting in a healthy way while drawing to avoid slipping disc.

### D- Honesty policy regarding cheating, plagiarism, misbehavior:

- There are strict university rules concerning cheating, plagiarism and misbehavior and all the students are introduced to these rules.
- Any forms of academic misconduct will be handled according to the University of Jordan guidelines.

### E- Grading policy:

- Grades are related to the final achievement for each exercise, the process, the understanding, and the development.

### F- Available university services that support achievement in the course:

- University Library.

## 28. References:

### Required book (s), assigned reading and audio-visuals:

1. ADAMS, D. (2012). *Urban Planning And The Development Process*. Routledge.
2. HACK, J. et al. (2009). *Local Planning: Contemporary Principles and Practice*. International City/ County Management Association, Washington.

### Recommended books, materials, and media:

3. COUCH, C. (2016). *Urban Planning: An Introduction*. Palgrave Macmillan.
4. HACK, J. et al. (2009). *Local Planning: Contemporary Principles and Practice*. International City/ County Management Association, Washington.
5. RIDDELL, R. (2008). *Sustainable Urban Planning: Tipping the Balance*. John Wiley & Sons.
6. Steiner, F. R. (2018). *Making plans: how to engage with landscape, design, and the urban environment*. University of Texas Press..



**29. Additional information:**

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Name of the Instructor or the Course Coordinator:  
**Firas Mohammad Sharaf**

Signature:

Date:  
**23/02/2025**



Name of the Head of Quality Assurance Committee/ Department

Signature:

Date:

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Name of the Head of Department

Signature:

Date:

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Name of the Head of Quality Assurance Committee/ School or Center

Signature:

Date:

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Name of the Dean or the Director

Signature:

Date:

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